Reading Evidence

Y3 Y4

Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context

What does the word _____ mean? How do you know?

Which words are new to you? What do you think they mean? Use the context to help you.

Intonation in voice shows how well he/she understands the meaning of words and phrases.   Uses expression.   Adapts voice for narrator and/or characters.

Uses a dictionary to look up unknown words.

What sort of text is this? How do you know? What are the conventions of the layout of that text?

What genre is this? How do you know? Which elements of the genre can you find in this text?

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

How is the character feeling? What makes you think that? Find evidence in the text to support your answer.

What might the character be thinking? How do you know? Find evidence in the text to support your answer.

Why do you think he/she did that? Find evidence in the text to support your answer.

Predicting what might happen from details stated and implied

How do you think the story might end? Why do you think that? Find evidence in the text to support your answer.

What do you think might happen next? What makes you think that? Find evidence in the text to support your answer.

Are there any clues from the book that helped you with your prediction?

What genre is this? What usually happens in this genre? Does this help you with your prediction?

Identifying main ideas drawn from more than 1 paragraph and summarising these

What can you tell me about this chapter you have just read?

Where is this chapter set?

What were the main events in this chapter?

Who are the key characters in this chapter? Were any new characters introduced to us?

What did the characters do?

Describe the character/setting. Use words from the book to help you.

Identifying how language, structure, and presentation contribute to meaning

What sort of text is this? How do you know? What are the conventions of the layout of that text?

What genre is this? How do you know? Which elements of the genre can you find in this text?

Look at the word _____. Why do you think the author has chosen that word?

Identifies examples of language used for effect. E.g. Simile, metaphor, questions etc.